NO ONE BEHIND
NEWSLETTER 2

In this newsletter:

WELCOME BACK
TO THE NO ONE BEHIND PROJECT

an Erasmus+ Strategic Partnership

The European project **No One Behind** has been advancing in its activities and we have important updates to share!

The **purpose** of the project is to promote life learning activities and the study of digital competences with low-skilled adults that live in rural areas, to improve their professional and private lives.

About project partners

The project consortium is composed of the coordinator **NERDA** (North-East Regional Development Agency) from Romania and other 6 members: **Eurocrea Merchant** (Italy); **INOVA+** (Portugal); **ECO LAND** (Romania); **IDEC** (Greece); **EUEI**-European E-learning Institute (Denmark) and **ATERMON B.V**. (Netherlands).

https://www.adrnordest.ro/en/homepage/

http://www.eurocreamerchant.it/

https://inova.business/

https://idec.gr/

https://www.atermon.nl/

Where we are now

- **Intellectual Output 1: Innovative Methodology for education and training of adults living rural areas;**
- Intellectual Output 2: Training Manual with 5 modules for digital skills for adults in rural areas;
- Intellectual Output 3: A new and innovative Board Game.

At the beginning of the project, the partners have been involved with some research to confirm the real needs of the people to whom the project was addressed.

Survey analysis and desk research were conducted in partners' countries.

The consortium has produced two detailed reports to interpret the surveys and desk research.

Click here to read the **Executive Summary** of the Reports to have an idea of their content.

Countries in Europe have very different levels of digitization. This depends on many factors not only relate to age but also with the territory and the different policies that have been pursued by governments.

Desk research provided us with a starting framework to be able to act more effectively with the actions of our project.

The **Desk Research Report** is available here.

At the same time, 148 questionnaires were collected from adult learners and 158 questionnaires were collected from adult educators and stakeholders. **This survey** allowed us to determine the digital skill level of adults living in rural areas in relation to the 5 DigComp skill areas.

The **Survey Analysis Report** is available here.

Innovative Methodology
for educating and training adults from rural zone to improve their digital and ICT skills

The main outcome of Intellectual Output 1 is an **Innovative Methodology** that uses a mixed learning approach to educate and train adults living in rural areas. People living in these conditions are more likely to develop social and occupational isolation. Increasing their skills could allow a strong chance for them to improve their living conditions.

For this reason, we created a document to support teachers, trainers and those who are involved in educating and training adult learners in their effort to spread the importance of learning digital skills.

By starting from the competence areas of the **DigComp**, the European Digital Competence Framework, we have developed a learning program in 5 modules: information and data literacy; communication and collaboration; digital content creation; safety and problem solving.

The document, available [here](#), will be covered the following topics:

- the profile of the **"digital competent" citizen**;

- **formal and non-formal education methods** and how are been applied to our project;

- an **evaluation system** to support adult educators and trainers in the evaluation of their adult learners' learning.

Want to hear more about our project?

Follow us on:

Or contact us through our project website: www.no1behind.org